

Environmental Impact Policy

Version 1.2

1. Policy Statement

Learn with Confidence (LwC) recognises that climate change, environmental damage, and unsustainable resource use are urgent global challenges. As an education provider, we believe we have a responsibility not only to minimise our own environmental impact but also to empower our learners, families, and staff to contribute positively to a more sustainable future.

LwC is committed to:

- Reducing our carbon footprint and resource consumption.
- Embedding environmental awareness and sustainability into teaching and learning.
- Encouraging environmentally responsible behaviours across our community.
- Continually improving our practices through regular monitoring and review.
- Making charitable donations to support environmental causes

2. Teaching, Learning & Curriculum Commitment

LwC aims to equip young people with the knowledge, skills, and values needed to understand environmental challenges and take meaningful action.

2.1 Subject-Specific Learning

Learners studying sciences, geography, citizenship, religious education, or other world-based subjects explore environmental issues—including climate change, sustainability, biodiversity, and global responsibility—as part of their curriculum.

2.2 Cross-Curricular Opportunities

For learners not studying the subjects above, teachers are encouraged to integrate environmental themes into skills-based lessons where appropriate to the learner, such as:

- **English** – analysing non-fiction texts about climate change; writing persuasive arguments on environmental topics.
- **Maths** – interpreting data sets related to global temperatures, emissions, and environmental statistics.
- **History** – exploring the environmental impacts of the Industrial Revolution and technological change.
- **Textiles** – sustainable fashion projects, upcycling garments, and waste reduction.
- **PSHE/Citizenship** – personal responsibility, activism, and environmental ethics.
- **DT** – promoting the reuse of materials in creation of DT projects.
- **Tinkers Yard** – actively collecting and utilising old materials for new projects

3. Resource Management & Sustainable Purchasing

LwC aims to minimise waste and purchase ethically wherever possible.

We commit to:

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- **Paper reduction:** promoting digital work where appropriate; reusing paper; recycling at end of use.
- **Sustainable paper sourcing:** using recycled or sustainably produced paper where appropriate
- **Reusing and repurposing:** prioritising second-hand resources, books, and equipment.
- **Shared resources:** maintaining a lending library to reduce unnecessary purchases.
- **Technology reuse:** continuing our partnership with Elekta and similar organisations to rehome pre-owned laptops for educational use.
- **Responsible furnishing:** the majority of centre furniture being donated or second-hand, and continuing this approach for future purchases.

4. Energy Use & Carbon Footprint

Although LwC operates with naturally low energy consumption, we remain committed to reducing our environmental impact.

We ensure:

- All lights, heating, and appliances are switched off at the end of each day and at weekends.
- Minimal use of high-energy appliances.
- Preference for low-energy equipment and LED lighting.
- Encouragement of walking and cycling for staff and learners living locally.
- Support for reduce-emission travel, including lift-sharing and the use of electric vehicles by members of our community.
- Continued absence of energy-heavy systems such as on-site servers, which are not required for our operations.

5. Consumables & Waste Reduction

We aim to reduce single-use products and ensure sustainable alternatives are used where possible.

Our commitments include:

- Sourcing consumables locally when feasible.
- Replacing disposable paper towels with washable cloths, laundered weekly.

6. Community Engagement & Behaviour Change

LwC promotes environmental responsibility beyond sessions by encouraging all members of our community to:

- Reduce waste at home and at the centre.
- Make sustainable choices in travel, food, and lifestyle.
- Explore local sustainability initiatives and campaigns.
- Model positive environmental behaviours to peers.

We aim to empower young people to feel that *their choices matter* and that they can contribute to meaningful solutions.

7. Monitoring, Reporting & Continuous Improvement

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LwC continuously monitors its environmental impact and adjusts practices wherever improvements can be made.

- Informal monitoring takes place throughout the year.
- A formal review of this policy will occur annually at the beginning of each academic year.
- Reviews are conducted by the Director and Assistant Manager and will assess:
 - Carbon footprint
 - Waste management
 - Energy use
 - Sustainable purchasing
 - Curriculum integration
 - Community feedback
- All changes will be recorded below.

Version Control			
Version No.	Date	Author	Notes
1.0	15 th October 2024	K Perry	Initial Draft
1.1	1.9.25	KP	
1.2	5.9.26	KP	